



Course Introduction

IBICT 2018





Exam Modes

A refresher





IBICT - Attending

- 15 marks → “Battle report” (group essay of ~12 pages)
 - Deliver by beginning of January
- 3 marks → Battle class performance (+1 for winner)
- 15 marks → Written exam
 - 2 questions; choose 1
 - Long answer (~1.5 pages)
 - Done at regular Jan/Feb/Jun/Jul/Sep calls
- 3 marks → “Roles” for helping to organize class



IBICT - Non-attending

- 20 marks → Individual case study (~5/7 pages)
 - Deliver one week before exam call
 - “Assignment guide” published by November 1st
- 10 marks → Written exam
 - 2 questions, 5 points each
 - Short answer (~½ page)
 - Done at regular Jan/Feb/Jun/Jul/Sep calls
- 5 marks → Optional oral exam
 - By appointment, around exam calls



IBICT - Summary

Attending

- 15 battle report
- + 3 battle performance
- + 1 battle winner
- + 15 written exam
- + (3 roles)
- = 34/37 max marks

Non-attending

- 20 case study
- + 10 written exam
- + 5 optional oral exam
- = 35 max marks



Roles





Why do we do roles?





Why we do roles

- We are studying, among other things, organizations
- So we need to function like one ourselves!
- Roles help **the class**, not the teachers
- Each in-class role can be mapped to an organizational role...
 - Housekeeper → CEO/Office manager
 - Webmaster → CTO
 - ...



Roles

- 1 Housekeeper/Customer Service
- 1 Webmaster
- 1 Videokeeper
- 2 Notekeepers
- (2 Coaches/Critical Minds)
- (1 Photokeeper)



Housekeeper/CS

- Keeps tabs on who's present
- Helps with general class mgmt
- Anonymizes nasty questions to teaching team
- Helps us finding if there are issues



Webmaster

- Creates (and maintains!) the course website
- Coordinates other usage of the site
- Somewhat competent in Linux system mgmt
- Some fun stories...





Videokeeper

- Record lectures
- If they can, take pictures!
- No editing required, “raw cuts” are fine
- Upload videos/photos to the website



Notekeepers

- Take notes of classes and battles
- Upload autonomously to website
- Any style works!
 - Flowcharts
 - Diagrams
 - Pen & paper scans
 - Google Docs
 - LaTeX
 - Audio recording + commentary
 - You name it!



Coaches/Critical Minds

- Each critical mind assists one battle team
- Provide “defensive points” to teams
- Curate the battle section on the website
- High load job!
 - ...but usually quite rewarding





How do we choose roles?





Pitching session!

...after the break



Pitching session - format



- 30 seconds
 - Convince the class to hire you!
 - Each person can “upvote” if they like you
 - Whoever gets the most votes is hired





Roles

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Course Website

<https://innovation.disi.unitn.it/ibict/2018/>



Next session

- Register to the course if you didn't yet
 - <http://bit.do/ibict2018>
- Add your face to the “face wall”
 - link
- Next class is Mon 24th in A102 at 13:30
- Topics:
 - Technology Entrepreneurship
 - Introduction to Tech Battles



Questions?

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