Innovation Skills

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Lesson 09/10

1 Why talk about Skills in IBICT?

Interactive lesson! A bit different respect the others before.

1.1 Class brainstorm! why talk about skills?

- Difficult to innovate/being enterpreneur without skills
- Skills example:
 - Creativity
 - Time management
 - Communication
 - Leadership
 - Problem solving
 - Stress management
 - Piching
 - Agility
 - Technical skills
 - Awareness

There's no single bucket we came up with this skills. Is not the matter of just a single field! Skills came up across various dialectics: Education, Policy, Academic,

[Notekeeper's note]: Some slides have been shown in class representing skills and areas of appliance with drawings and tables, developed by the European Committon (Entrecorp wheel), OECD (Organization for Economic Co-operation and Development) skills for 20th century, and others, for a closer looking, check the slides.

1.2 Class brainstorm! What do they have in common? What are unique themes? Do they agree?

- Always skills to connect with other people
- Always managerial skills
- Always orchestrating information
- Always Elements of Leadership
- Horizontal skills for a wide area of appliances
- Not uniformly applied in the world! (ex. time management is different from Italy to Germany)

2 Class experiment! Discuss and Present a skill!

Class divided in Groups (Column-wise and by a half raw-wise).

[DEVELOPMENT]: Each group take 1 of the skills form the slides, in 40 mins discuss the skill in the group, then and each group will have 5 mins to present the skill with respect to the class. Guiding questions are given, to check relevant topics of the skill. Provide a link at the end, to insert at the end of the slides.

2.1 Presentation examples:

- Group 2 Take the initiative (they presented first)
- Group 4 Motivation and Perseverance (example of a marathon, when you are motivated to start it and use the perseverance to end it)
- Group 4 Working with others (focus on pro and cons, the different perspectives can lead to improvement and disagreement)
- Group 6 Learning with experience (showed the piramid of knowledge, where experience is the base)

[Notekeeper's note]: Look at the videos for a full experience of the presentations! Acting included!

3 Meta-reflections, Lesson's end

The point of this. Reflections about the Process and the Topics covered. You might have seen something interesting, maybe you have seen just things you already know, BUT you fit that in a process unknown to you before. Not much time to present a topic in front of someone side-by-side with someone you didn't knew already. How much mental energy went into that?

3.1 Two quick conclusions:

- This skills don't apply just if you are an entrepreneur! You will need them also as an employ of a company!
- Soft and hard barriers! If you want to climb the jerarchy of a company, is NECESSARY to have a degree and technical skills, but is not SUF-FICIENT! You will need those skill that we discussed in class! Hard requirements are legislative contents of a company, soft barriers are not written, but still very important to not get stuck in a position.

Take-home message: What skills do you have? What you need to improve?